

# Five Lesson Plan

| Lesson                                       | Activities  | Time Needed |
|--|---|-------------|
| <b>Lesson 1</b><br><b>30 min. total</b>      | <b>Activity One:</b> Introduce Story Structure<br>Step 1: Communicate an Object Through Action                | 10 min.     |
|  | Step 2: Add Words   | 10 min.     |
|  | Step 3: Add Conflict  | 10 min.     |
| <b>Lesson 2</b><br><b>25 - 35 min. total</b> | Step 4: Add Words to Conflict   | 10 min.     |
|  | *Step 5: Change the Who and Where   | 10 min.     |
|  | Step 6: Capture Your Story on Paper   | 10 min.     |
|  | Step 7: Reflect   | 5 min.      |
| <b>Lesson 3</b><br><b>30 min. total</b>      | <b>Activity Two:</b> Create a Short Play based on a Nursery Rhyme<br>Step 1: Analyze Structure of Miss Muffet | 5 min.      |
|  | Step 2: Present Structure Th/ Improv  | 5 min.      |
|  | Step 3: Add Words   | 10 min.     |
|  | Step 4: Develop the Characters  | 10 min.     |
| <b>Lesson 4</b><br><b>35 min. total</b>      | **Step 5: Expand the Story by Adding Characters   | 20 min.     |
|  | **Step 6: Capture Play on Paper   | 15 min.     |
|  | Step 7: Reflect   | 5 min.      |
| <b>***Lesson 5</b><br><b>50 min. total</b>   | <b>Activity Three:</b> Apply the Process to Literature<br>Step 1: Share the Source and Event                  | 5 min.      |
|  | Step 2: Present the Event through Improv  | 10 min.     |
|  | **Step 3: Imagine a Beginning and an End  | 15 min.     |
|  | **Step 4: Capture Play on Paper   | 15 min.     |
|  | Step 5: Reflect   | 5 min.      |

- In Lesson 2, Step 5 recommended for grade 4 and up

\*\* In Lesson 4 & 5, time for sharing will vary as will capturing plays on “paper” depending on if plays are videoed, written individually or as a group and by the age of the students.

\*\*\* Can be divided between Steps 2 and 3, depending on source material